|  |  |  |
| --- | --- | --- |
| **USES** | **WILL** | **GOING TO** |
| **Prediction** | **My father is healthy. I think he will live a long time.** | **My father is going to live a long time.** |
| **Fact** | **The sun will set at 6:30 p.m.** | **The sun is going to set at 6:30 p.m.** |
| **Scheduled Event** | **The movie will begin at 8:00.** | **The movie is going to begin at 8:00.** |
| **Plan** |  | **I’m going to return to my native country.** |
| **Promise** | **I will drive you to the airport tomorrow.** |  |
| **Offer to help** | **The box is heavy. I’ll carry it for you.** |  |

**Will vs. Going To**

Intro Dictation~

1. I’m going to watch TV.

2. I’ll take you to the park later.

3. The population of older people will increase.

4. I’m going to move to Los Angeles next year.

\*With planned event in the near future, we often use the present continuous. i.e. I’m going to the beach tomorrow.

**PRACTICE**

1 A. I’m so excited I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a puppy.

 **get**

 B. That’s a big responsibility. You’re never home.

 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ care of it?

 **take**

 A. My cousin lives with me now. She doesn’t have a job.

 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take care of the dog.

  **help**

 B. What about your landlord? Is it okay with him?

 A. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

 **not tell**

2. Teacher: Friday we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our vocabulary test.

 **have**

 Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hard?

 **it / be**

 Teacher: Don’t worry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you prepare for it.

 **help**